

Harmony Neighbourhood Nursery

Australia Road, London, W12 7PT



Inspection date	29 October 2015
Previous inspection date	23 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have excellent partnerships with others to support children's learning, such as parents, local schools and children's centres.
- Staff receive excellent levels of support. The manager gives highly effective supervision. She carries out regular comprehensive appraisals that precisely identify staff training and support needs. For example, staff attended a course on outdoor learning which has led to great improvements in children's learning.
- Staff plan a very wide variety of highly stimulating, innovative activities to promote children's learning in exceptional ways. They assess children thoroughly and use this information very effectively to meet children's needs exceptionally well.
- Staff use highly successful approaches to ensure that children have opportunities to lead and construct their own play. This promotes deep levels of learning.
- Children are extremely happy, very confident and highly motivated to learn. Staff use their excellent knowledge of children's skills and interests to provide activities that children greatly enjoy.
- Staff teach children excellent healthy routines to support their physical development. For example, they take children outdoors each day for fresh air and a very wide range of challenging physical activities to promote their physical development very effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all learning environments to further promote children's already excellent early mathematics skills.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children indoors and outside.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with the manager.
- The inspector spoke to parents, staff and children, and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is outstanding

Monitoring of the nursery is highly effective. The management team is fully involved in all aspects of nursery practice. For instance, the team meets with staff weekly to thoroughly check planning and assessment records to offer support and guidance if needed. The management team has excellent insight into the performance of the nursery and has set highly suitable goals for improvement. For instance, the manager plans to continue to develop provision for children learning English as an additional language to further promote best learning. Safeguarding is effective. Staff have an excellent knowledge of the procedures to follow should they be concerned about a child's welfare. The manager has a robust recruitment procedure to help ensure staff are suitable for their roles.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is inspirational. Staff provide excellent opportunities for children to learn about the world around them and to express their creativity. They provide highly effective ways for children to develop their early literacy skills; for example, they very effectively teach letter names and sounds. Staff promote children's higher-level thinking skills very well. For instance, they use questions extremely effectively to help children to think deeply. Staff support children's personal development comprehensively. Children take turns, speak confidently, concentrate and follow instructions very well. The outdoor area is extremely well designed and very well equipped to promote children's physical coordination skills and development. Overall, children make excellent progress in their mathematical learning. However, staff promote mathematics better in some areas of the nursery than others.

Personal development, behaviour and welfare are outstanding

Children have an excellent understanding of people from the wider world because staff use a wide range of very effective ways to promote their learning. Children are highly independent, which enables them to meet some of their own care needs. For instance, they serve themselves and clear away their plates at lunchtime. Staff are excellent role models of safety, strengthening children's awareness in this area. For example, staff ensure that all baby toys are sterilised each week to help prevent infection. They teach children how to behave in safe ways and children exercise care and attention at all times. For instance, children take part in regular fire drills and can evacuate the building efficiently in the event of emergencies.

Outcomes for children are outstanding

Children make excellent progress. Staff are highly committed and very skilled practitioners who meet children's needs exceptionally well. Children are very well prepared for school.

Setting details

Unique reference number	143725
Local authority	Hammersmith & Fulham
Inspection number	825840
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	46
Number of children on roll	46
Name of provider	Harmony Community Day Nursery
Date of previous inspection	23 May 2012
Telephone number	020 8743 2089

Harmony Neighbourhood Nursery registered 2001. It is located in White City in the London Borough of Hammersmith and Fulham. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. There are 12 members of staff, including the manager. Of these, 11 hold appropriate early years qualifications from level 3 to level 6. The nursery receives funding to provide free early years education for children aged two, three and four years.

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